

The International Higher Education under the “Belt and Road Initiative”

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Abstract: This paper mainly elaborate on the development path of the international higher education from the perspective and significance of the international higher education development under the “Belt and Road Initiative”, and also gives it analyzes from different angles, thus becoming international under the “One Belt, One Road” initiative, with reference to the study of higher education.

1. Introduction

The “Belt and Road” is an important strategic decision of the Central Committee Party based on the General Secretary of China Mr Xi Jinping's development, as it can effectively connect to the countries alongside with the “Belt and Road” to realize the inter-connected and economically coordinated development of different countries, which demand a large number of talents. Therefore, we must actively promote the development of the international higher education, talent innovation, training channels, and provide more guarantees for China's sustainable development.

2. Analysis of the Road and Significance of International Higher Education Development under the “Belt and Road” Initiative

“One Belt, One Road” which injects new impetus into the development of international higher education

Firstly, under the “One Belt, One Road” initiative, higher education will be promoted by deep-level reforms according to the current situation of China's development, and through the “One Belt, One Road” initiative, it can add new development momentum to China's education reform as the direction of construction is to participate in international cooperation and competition, and actively innovate on the different forms of economic system, and to also strengthen the innovation, based on this fact, we must strengthen the positive reflection on the existing problems in colleges and universities, and to learn more about the internationally advanced schools, courses and evaluations. As the ideas of educational management continues to provide the innovation and transformation of China's educational development model. Secondly, under the “Belt and Road Initiative” it can also provide impetus to the transformation of international higher education based on the “One Belt, One Road” development strategy, because China advocates on the power of the country in order to provide a global impetus for the development of the whole world. In terms of scientific and technological cooperation and personnel training, we must further reform China's higher education, thereby actively transforming the traditional economic growth model and gradually moving toward an export-oriented economy, and then actualizing the development and reform of China's education and talent as well as promoting the training model that will gradually develop towards the internationalization.

3. “One Belt, One Road” Puts Forward New Requirements for International Higher Education

First of all, through the “One Belt, One Road” initiative, we can actively transform our educational philosophy and effectively promote the reform of education. At the same time, the internationalization strategy is not only implemented in domestic first-class universities, but can

also be carried out effectively and in different types of universities across the country in order to promote the innovation of talent strategy in accordance with the internationalization route, it should actively promote the transformation of different types of majors in the universities, so as to effectively integrate on the professional content of international affairs among different basic majors, and to also cultivate on a suitable development in the international level, and be familiar with the national policies, and Professional talents with innovative and technological background. Secondly, through the “Belt and Road Initiative” we can effectively speed up the flow of internationalized talents, effectively promote the interoperability and interconnection of talents in different countries, and ensure the breakthrough of talents, and the implementation of “One Belt, One Road” for different professionals because it is relatively large, so it will further enhance the enrollment scale of the professionals in different disciplines. Based on this, the “Belt and Road Initiative” advocates exchanges and communication between talents and education in different countries, which is effectively combining the internal and external training models to cultivate A team of talents who can help to spread out about China's “One Belt, One Road”.

4. “One Belt, One Road” is to Advocates a Platform for Cooperation in Production of Education and Research for International Higher Education.

The implementation of the “Belt and Road” policy starts from China and then effectively links and cooperates along different countries and regions to build an economical world corridor. Actively carry out effective scientific and technological innovation and personnel training through higher education. This will lay a solid foundation for the construction of the “Belt and Road”. First of all, effectively establish an economy that is developed jointly by different regions. Although at an early stage, it is necessary to give full play to its own advantages and functions, and advocate technical cooperation among different countries and universities, so that it can be based on resource utilization, green intelligence, human health, and ecology. In-depth exploration of technical issues of concern to different countries, such as conservation, food security, and climate change, to effectively establish economies that are developed in different regions. Secondly, under the “Belt and Road Initiative” initiative, it can provide incentives for the establishment of school-enterprise innovation cooperation centers, effectively integrate research and academic content, and actively strengthen the coordinated development and innovation of science and technology in different countries, so as to effectively unite enterprises from different countries, based on universities. The construction of corresponding research laboratories and innovation cooperation centers will be carried out to realize the joint implementation of technical research, teacher training and order training.

5. Analysis of the Development Path of the International Higher Education under the “Belt and Road” Initiative.

5.1 Strengthening the Training Intensity of the International Talents

The countries along the “Belt and Road” implementation are mainly based on developing countries, and these countries have similarities with China in terms of comprehensive quality, cultural level and skill level. Therefore, through the “Belt and Road” initiative, different countries can be ensured, as the common development requires a large number of international talents, especially the cultivation of compound talents, which can be divided into five types of talents, mainly “national research talents” “excellent foreign students”. “International Organizational Talents”, “Non-Universal Language Talents” and “Innovative Talents”. In this regard, universities should effectively adjust and reform its related disciplines in accordance with the direction of international development, especially in the ASEAN countries. The local culture and the people who are familiar with the understanding of an international development and rules, thus providing the impetus for the development of China's “One Belt, One Road”. Among them, it is necessary to strengthen the training of Asian little language professionals and meet the needs of cooperation and

exchanges between different countries along the line. In this regard, the universities should strengthen the training of relevant talents, which are set up to improve the relevant curriculum systems, so as to meet the cooperation and exchanges of different countries. At the same time, we must actively strengthen the training of international composite talents, so as to conduct in-depth analysis and exploration according to the economic system, the development level and its existing problems of different countries, based on the “Belt and Road” development of communications, ports, highways, electricity, management and The demand for talents in railway transportation must increase the quality of professional personnel training in quality control, development, project design and engineering construction, thus providing impetus for the development of international higher education.

5.2 Strengthen the Optimization of the Curriculum and Actively Explore the Deep Reform of Teaching and Education.

Under the advocacy of “One Belt, One Road”, and in order to meet the internationalization needs of higher education, majors and courses which are one of the main development factors, and according to the purpose of different countries and regions, as well as the differentiation of the needs of talent, and according to the ecology and environment. Energy, resources, geology and other industrial needs that is to effectively integrate on the various economic issues, so as to optimize and perfect the international curriculum system, and open up different paths for international talent training. In this regard, we must first effectively integrate on the professional settings of different disciplines, and actively learn from new experiences in foreign countries, effectively integrate on the different disciplines, develop the marginal disciplines, interdisciplinary, promote the comprehensive ability of students, and increase the optimization of construction conditions for different professions. Increase investment in education. Secondly, it is necessary to effectively optimize the content of the curriculum, effectively integrate China's higher education curriculum system with other countries, and adopt the “One Belt, One Road” countries along the national religion, social economy, history and culture, as well as the rules and cooperation mechanisms of China's economic construction. The background and other content which are integrated into the teaching of Chinese culture, so as to achieve an effective integration of different subject. Finally, to strengthen the innovation of the talent training model, effectively innovate the talent training model based on the national conditions and development status of different countries, conduct on-the-job teaching based on international students and exchange students, actively carry out various forms of exchange activities, and expand the path of talent training so that Higher teaching talents can effectively understand the customs and cooperation rules of different countries. In turn, the professional development and growth of talents will be realized to meet the development needs of international higher education and the development needs of the “Belt and Road”.

6. Conclusion

Under the advocacy of the “Belt and Road Initiative”, higher education will be promoted by deep-level which will add new impetus to China's education reform. Therefore, through the “Belt and Road Initiative”, we should ensure the common development which requires a large number of international talents, especially the cultivation of compound talents, because it is necessary to effectively adjust and reform the related disciplines according to the direction of international development, and according to the purpose of education in different countries and regions and differentiating the demand and effectively integrating the various economic issues according to the needs of industries such as ecology, environment, energy, resources and geology, so as to optimize and perfect the international curriculum system and develop its different path of international talent training and in turn achieves the professional development and growth of talents in order to meet up with the development needs of the international higher education and the development needs of the “Belt and Road”.

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